

Name: _____

PRE-INTERVIEW TASK FOR CELTA INTERVIEW

Please complete this task carefully as it is one of the factors we take into consideration when making a decision about your application. You should use **grammar books as a reference source** while doing the task, using terminology where appropriate. Please **list the resources** you have used at the end.

THE TASK IS DIVIDED INTO TWO PARTS

1 CORRECTING STUDENTS' MISTAKES

Each of the exchanges below contains a mistake.

In each case:

- a) **underline the mistake**
- b) **write the corrected version in the space provided**
- c) **write in simple terms how you would make the correction clear to your students**

i) "I'd like some informations about your courses."
"Certainly, here's our brochure."

(ii) "Have you got any money?"
"Yes, I've been to the bank yesterday"

(iii) "Do you like my new dress?"
"Yes, it's lovely. The colour really fits you."

(iv) In a restaurant, guest to waiter:
"Bring me a coffee!"

2 APPROACHES TO TEACHING AND LEARNING

a) Imagine that you are teaching a multilingual group of 12 adult learners at elementary level.

(i) What problems might your students have with the meaning of these sentences (i.e. how might they misunderstand them or use them with the wrong meaning):

| | |
|------------|---------------|
| I've got : | a headache |
| | a sore throat |
| | a cough |

(ii) What problems might they have in pronouncing them?

(iii) **Outline some ideas on how you could teach these expressions.**

b) **Now think of your own experience as a learner of languages at school or elsewhere. What conclusions would you draw from your experience as regards what makes a good language lesson? Write approx. 100 words in the space below:**

REMEMBER THAT YOU MAY BE ASKED TO DEAL WITH THE CONTENTS OF THIS TASK IN GREATER DEPTH IN THE INTERVIEW.

Resources used (please list):

- 1.
- 2.
- 3.

Please return this task to angloamericancagliari@gmail.com Thank you.